

Better Together:

Self-Assessing Progress Towards TPP Programmatic Transformation Goals

Session Abstract:

- In contrast to the assumption that TPPs are unwilling to change or to be held accountable for impact, 8 large universities who comprise US PREP are engaging in both transformative change and internal accountability efforts.
- In this session, learn about a coalition of TPPs who have elected to come together to determine best practices for preparing highly skilled teacher educators.
- Utilizing a common teacher preparation model and a co-authored developmental framework, TPPs self-evaluate their transformation progress.

Session Goals

Goal 1:



Participants will learn about a coalition of TPPs (US PREP National Center) who have elected to come together to determine best practices for preparing highly skilled teacher educators.

Goal 2:



Participants will learn about the **process** and **outcome** from the collaboration of coalition partners who co-authored a developmental framework, to be utilized by TPPs as they self-evaluate their programmatic transformation progress.

Goal 3:



Participants will examine the co-authored developmental framework and consider its potential utilization in their own contexts.

'Who' is US PREP National Center?



Session Goal #1:

Participants will learn about a coalition of TPPs (US PREP National Center) who have elected to come together to determine best practices for preparing highly skilled teachers ~~educators~~.



University School Partnerships
for the Renewal of
Educator Preparation

'Who' is US PREP National Center?



Session Goal #1:

US PREP has a track record of developing innovative university-based programs. Our proven model delivers data-driven, evidence-based results.

Our current cohort of partnering universities and schools include:

- Texas Tech University & Lubbock ISD
- University of Houston & Houston ISD
- Southeastern Louisiana University & Ascension, St. Charles & Tangipahoa Parishes
- Jackson State University & Jackson Public Schools
- University of Memphis & Shelby County Schools
- Sam Houston State University & Klein ISD/Aldine ISD
- University of Missouri – Kansas City & Kansas City Public Schools/KC Charter Schools



'Who' is US PREP National Center?



- San Diego State
- University of the Pacific
- Lehman College
- Brooklyn College
- Touro College
- UT San Antonio
- 2 new Texas Universities (*to be selected in November*)

Cohort #2:



Setting the Stage/Creating Relevance

Table-Talk



1. How do you self-evaluate program fidelity/integrity/quality? What tool(s) do you use to 'measure'?



2. How do you monitor *progress* towards continuous improvement goals and efforts?

US PREP National Center Developmental Framework

Representatives from each TPP provider commit to meeting bi-weekly and to the completion of pre-work and 'homework' to collaboratively develop a framework.



US PREP National Center: Transformation Developmental Framework



US PREP National Center Developmental Framework Domain 1: Quality Objectives (4)



Quality Objective 1:

Program builds **teacher candidate competency** to meet the needs of Black, Latino, and low-income students.

Quality Objective 2:

Program demonstrates commitment to **using data for continuous improvement.**

US PREP National Center Developmental Framework Domain 1: Quality Objectives (4)



Quality Objective 3:

Program ensures **teacher educators are effective** in preparing novices to work with Black, Latino, and low-income students.

Quality Objective 4:

Teacher prep program **collaboratively recruits and trains candidates to meet the needs of students in their communities.**

US PREP National Center Developmental Framework Domains 2-4



Domain 2: Scale

All teacher candidates are impacted by the Quality Objectives, 1-4



Domain 3: Sustainability

High-quality programming is sustainable



Domain 4: Impact

Measurable outcomes



Problem of Practice

1. **How** do we identify the *degree* of progress that has been made towards achieving these indicators?
2. **Who** determines the degree of change, using **what** evidence?



POP Leads to Process Resulting in Co-Developed Solution

POP: Living with the problem, iterations~

1. Organizational paralysis ([Sample](#))
2. A step in the right direction: [Spreadsheet/Checklists](#)
3. Further modified to summarize with 'visual' ([Example](#))



**Still wondering:
WHO identifies
the 'degree of
progress', based
on WHAT?*



Session Goal #2:

Participants will learn about the **process** and **outcome** from the collaboration of coalition partners who co-authored a developmental framework, to be utilized by EPPs as they self-evaluate their programmatic transformation progress.

POP Leads to Process Resulting in Co-Developed Solution

(*Initial) Developmental Process Challenges:

1. Opportunities to hear all voices
2. *Volume* re: comments/suggestions: how to pair-down?
3. Respecting/maximizing everyone's time



Solutions:

1. Google Documents (vs. spreadsheet)/ Small groups 'assigned' sections
2. Virtual 'break-out rooms', bi-weekly, 2 hours

POP Leads to Process Resulting in Co-Developed Solution

Edit, Revise:

- Edits Resolved/Completed
- Definition of Terms Completed
- Introduction/Explanation of Document Completed
- *Identification/development of 'measures' (*Including a self-assessment*)

**In development*



Roll Out:

- TPPs complete self-assessment
- Specific, time-bound actionable goals created/enacted
- Progress is monitored via Framework/ goals continually revisited and adjusted

POP Leads to Process Resulting in Co-Developed Solution



Session Goal 3:

Participants will examine the co-authored developmental framework and consider its potential utilization in their own contexts.

US PREP National Center: Transformation Developmental Framework

1. Review framework format and content overview

2. Examine (*Hard copy*)



3. Share-out possible use/applications in various contexts



Process/Reflect



1. What aspects of the developmental framework might be utilized to self-evaluate your organization's current status and/or transformation progress?



2. What are some things your organization may consider when embarking on this type of self-evaluation process?
(i.e. *What steps need to happen to get started? And then, what's next?*)

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