

# **From Bilingual Education to Dual Language: Leveraging Support and Advocacy to Empower Dual Language Pre-Service Teachers**

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# Today's Agenda

- Introduction
- Issues & Challenges related to Teacher Preparation
- Research on Teacher Preparation
- Nature of the Shortages
- Strategic Undergraduate Partnerships
- Description of the Program
- Challenges and Successes
- Results
  - Outcomes (Retention/Placement)
  - Reflections/Affective Domain

# Abstract

- This presentation will explain how a university designed a Grow-Your-Own program that provides pre-service instruction to accelerate the training of Bil/DL teachers by establishing a **strategic partnership** between a university, two urban school districts and a 2-year institution of higher learning (a community college). The partnership **leveraged support and advocacy** and focused on current methodologies, the affective domain and empowerment of future teacher candidates.

# *Program Timeline*



*Conceptualization*

*Teacher  
Preparation  
Activities*

*Placement*

# What Makes it Work?

- *Con Cariño: Latino students benefit from developing connections with positive and empowering **role models** (De Jesus & Antrop-Gonzalez, 2006; Valenzuela, 1999).*
- *In order to be successful, Latino students need to reflect awareness and critical consciousness of their own bicultural identities (Fitts, et al, 2008).*

# “2018-2019 HISD Cohort”



# Contact Information

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